

## ERASMUS POLICY STATEMENT

The vocational and professional training school Carlos Oroza is an official educative centre that has exclusively short cycles related with two professional families: Hospitality industry and Tourism and Food Industries.

Because of the essentially tourist orientation that has all the formative offer of the school, are considered essential axes of student learning and teacher training, the languages and the technological and instrumental advances that become in areas of the hospitality industry and the tourism. Around these main axes, our school articulates a strategy that will base in the following points:

- A. **Election of the partners:** Our school has a very wide experience in the mobility of students and teachers to other countries, which has been developing continuously for 14 years. The contacts realized during all these years allow the school have a wide diary of contacts with which have signed bilateral agreements containing the terms/conditions in which students develop practices, mentoring, placement of students and teachers, certifications, special clauses. These companies and institutions whose professionalism has been tested along the years will be priority for future agreements of cooperation in the mobility of our educational community. Besides they take into account the opinions on experiences of schools that realize mobilities related with our productive sectors.
- B. **Geographic priorities** in the election of the destinations, where prevail the previous experiences, the opportunity to practice the languages taught in the school, the job opportunities for our students, the chance to offer our staff innovative practices...So, our destinations of preference for the mobilities are Portugal, France, United Kingdom, Ireland, Belgium, Finland and Malta, posing us in a future open the possibility to realise mobilities to emergent countries in tourism and hospitality industry like Croatia, Slovakia, Poland or Cyprus, with which understand that we could make interesting exchanges of knowledge about our industry.
- C. **Sectorial priorities**, establishing contacts of great interest for our mobilities like hotel chains, restaurant chains, tourist offices, hotel management and tourism schools, and companies of tourist activities.
- D. **Basic aims that we want to achieve with the mobilities:**
  1. Motivate and encourage the educational community in the improvement of his learning.
  2. Acquiring cultural training related with the professional family of Hospitality industry and Tourism.
  3. Purchase a complementary training to help students in their insertion in the labor market.
  4. Promote the improvement of language skills of teachers and students.

5. Encourage staff and students a sense of personal and professional responsibility, respecting the rights of the other and showing a spirit of collaboration with his mates.
6. Sensitize staff and students in the need to be continuously learning, being open to the new tendencies of the markets.
7. Promote the integral development of staff and students.
8. Support collaboration between institutions of higher education and vocational training with the end to promote joint study programs and activities of mobility that can be made between several countries.
9. Improve the quality of the mobility by promoting the transparency, the mutual recognition of diplomas, the periods of practical training and the transferability of credits that apply.
10. Support collaboration between public and private organizations working in the field of the higher education and vocational training in order to promote the exchange of experiences and support the mobility of professionals between countries.
11. Promote the entrepreneurship education through business experiences host partners.
12. Educational resource exchanges between teachers of different countries.

**E. Groups of the school community to whom they are directed the mobilities:**

1. Students of higher cycles of Kitchen Management, Catering Services Management, Tourist Accommodation management and Tourist Guide, Information and Assistance.
2. Teachers that give teaching in the training cycles mentioned above.
3. Non-teaching staff of school which can receive training to improve their efficiency in the work carried out in the school.